

**TASK SET FOR RECYCLING – Get it Right on Bin Night**  
**Certificate II Module I Learning Outcome 1**  
**Demonstrate understanding of a short written information text**

**This task set should contain the following:**

- Teacher instructions
  - Reading text
  - Learner response sheet
  - Answer key
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**Teacher Instructions**

**Administering the task**

- Explain to learner what they will have to do (answer questions with information from the text)
  - Give the learners the reading text and response sheet
  - Allow them to use their dictionaries
  - Collect all reading texts and response sheets from the learners.
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**Marking and feedback to learners**

When marking the learners responses please adhere strictly to the answer key provided in the task set. If, however, you find a legitimate response that has obviously been overlooked, please mark it correct and let us know.

As it is critical to keep all documents in the task set secure for future assessment purposes, please DO NOT hand out the answer key after marking or allow learners to keep their corrected response sheets when giving feedback.

## **Where does your rubbish go?**

What happens to your recycling bin after the truck picks it up from your house or flat? When the truck is full, it goes to a place for sorting called a MRF. A MRF is a “Material Recovery Facility”.

All the recyclables are put onto a conveyor belt at the MRF. Here there are machines to sort all of the recycling. The machines cannot sort anything in bags or things like garden rubbish and food waste.

One machine will sort all of the paper and cardboard. Next the conveyor goes to a machine that takes the steel cans. Next another machine will sort all of the glass from the recycling. Finally the last machine will take the plastic from the recycling.

Next the glass is taken to another factory that will turn it into bottles and some glass will help make new road surface. The paper will go to another factory to be made into newspapers and boxes. The steel and aluminium goes to a factory to be melted and made into new cans and containers. Plastic will be taken and made into new bins and containers and many other things.

Name of learner \_\_\_\_\_ Date \_\_\_\_\_

### **Questions**

Read the text above and use the information to give short answers to the questions.  
You may use a dictionary.

1. What is a MRF? \_\_\_\_\_

2. What is the recycling put on at the MRF? \_\_\_\_\_  
\_\_\_\_\_

3. Name 2 things that the machines cannot sort. \_\_\_\_\_  
\_\_\_\_\_

4. How many different sorting machines are there? \_\_\_\_\_  
\_\_\_\_\_

5. Write *true* or *false* next to each sentence.

a) Recycled glass is turned into bottles. \_\_\_\_\_

b) Aluminium is melted into boxes. \_\_\_\_\_

c) Plastic can be made into new road surfaces. \_\_\_\_\_

Tick (✓) the correct answer

6. The main topic of this information is:

plastic

recycling

rubbish

7. The main purpose of this text is:

To get people to recycle

To get more rubbish

To explain what happens to your recycling

**Record of Achievement**

Teacher name \_\_\_\_\_

Teacher signature \_\_\_\_\_

Assessment result   Achieved      Not achieved  

Comments \_\_\_\_\_

\_\_\_\_\_

Student signature \_\_\_\_\_

## ANSWER KEY

In order to achieve the learning outcome, learners must:

Identify the topic (Q6)

Identify the purpose of the text (Q7)

Demonstrate understanding of the details of the text (Q 1-5) maximum 1 wrong

Note that sentences need not be grammatically correct or in sentence form, but errors must not interfere with meaning.

1. Material Recovery Facility
2. conveyor belt
3. anything in bags, garden rubbish, food waste
4. four sorting machines
5. a) true  
b) false  
c) false  
(may get one of either a, b or c wrong)
6. recycling
7. to explain what happens to your recycling